University of Maine School of Law Muskie School of Public Service ACCELERATED DUAL JD-MPPM PROGRAM

Admission

Students would be admitted separately to each program.

The Program

The Law Program is 90 credits, and the MPPM Program is 36 credits of required core (18 credits) and elective courses (18 credits). Taken separately, the two programs require 126 credits.

The Law Program will accept 9 credits for courses taken in the MPPM Program and the MPPM Program will accept 12 credits taken in the Law Program. This would result in a program of 105 credits (81 Law and 24 MPPM), representing a discount of 21 credits.

It should be possible to complete the 105-credit program in less than four years with summer study.

The first year would be devoted to the standard Law first-year curriculum, consisting of 30 credits.

Thereafter 9 Law credits would be satisfied from the following list of Required MPPM Core Courses (all 3-credit):

- PPM 602 Sustainable Communities
- PPM 601 Quantitative Methods for Policy, Planning, and Management
- PPM 610 Governance, Democracy, and Policymaking
- PPM 611 Economics for Policy, Planning, and Management
- PPM 615 Organizational Leadership
- PPM 640 Public Finance and Budgeting

This list may be amended if the MPPM core curriculum changes and the Joint Advisory Committee agrees. The MPPM faculty would accept 12 credits taken by the student in the Law Program, which may include 3 credits for the Upper Level Writing Requirement as long as the research paper is related to a public policy, planning or public or nonprofit management topic; 6 credits for a public service-related externship (counting as 6 elective credits); and a total of 3 additional elective credits from approved law courses serving as career-specific non-MPPM electives within the MPPM curriculum.

Supervision

In the interest of providing some supervision over the Accelerated Dual Degree program, a joint advisory committee is created, composed of one member of the Law School Curriculum Committee and one member of the MPPM Program to oversee course selection by students enrolled in both programs and to monitor the dual degree generally. It is anticipated that the members of the joint advisory committee would report to their respective curriculum committees on a yearly basis.

Danielle Conway, Dean University of Maine School of Law

Firooza Pani

March 6, 2016

Firooza Pavri, Director Muskie School of Public Service