University of Maine School of Law
Muskie School of Public Health
ACCELERATED DUAL JD/MPH PROGRAM

Admission

Students would be admitted separately to each program.

The Program

*Target size: 111 credits*

The Law Program is 90 credits, and the MPH Program is 45 credits of required core and elective courses. Taken separately, the two programs require 135 credits.

The Law Program would accept 9 credits for courses taken in the MPH Program and the MPH Program would accept 15 credits taken in the Law Program. This would result in a program of 111 credits (81 Law and 30 MPH), representing a discount of 24 credits.

It should be possible to complete a 111-credit program within four years with summer study.

The first year would be devoted to the standard Law first-year curriculum, consisting of 30 credits.

Thereafter 9 Law credits would be satisfied from the following list of Required MPH Core Courses (all 3-credit):

- MPH 525 American Health System
- MPH 535 Introduction to Epidemiological Research
- MPH Applied Biostatistical Analysis
- MPH 555 Environmental Health
- MPH 565 Social and Behavioral Health
- MPH 575 Health Systems Organization and Management

The MPH 635/Law 618 course, Health Care Law and Ethics (3 credits), which is required for the MPH, but taught by a Law Faculty
member at this time, would be counted as an MPH course as distinct from being counted as a law course. The three credits would be credited to both programs.

The MPH faculty would accept 15 credits taken by the student in the Law Program, including 3 credits for the Upper Level Writing Requirement (satisfying MPH 699 Capstone) as long as the research paper is related to a public health topic, 6 credits for a health-related externship (satisfying the 3 credit MPH 698 Field Experience requirement and effectively counting as 3 additional credits of MPH Independent Study), and a total of 6 elective credits from approved law courses serving as career-specific non-MPH electives within the MPH curriculum.

Supervision

In the interest of providing some supervision over the Accelerated Dual Degree program, a joint advisory committee is created, composed of one member of the Law School Curriculum Committee and one member of the MPH Program to oversee course selection by students enrolled in both programs and to monitor the dual degree generally. It is anticipated that the members of the joint advisory committee would report to their respective curriculum committees on a yearly basis.

Danielle Conway, Dean
University of Maine School of Law

Firoozan Pavri, Director
Muskie School of Public Service